



• Collocations and Idioms Related to Education and School

1. Hit the books

- Definition: To begin studying intensely.
- Sentence: I need to hit the books tonight if I want to pass the exam tomorrow.

2. Learn by heart

- Definition: To memorize something perfectly.
- Sentence: She learned all the multiplication tables by heart before the test.

3. Pass with flying colors

- Definition: To pass something with a high score or great success.
- Sentence: He passed his driving test with flying colors on the first try.

4. Brainstorm ideas

- Definition: To think creatively and generate a list of ideas.

- Sentence: The teacher asked the class to brainstorm ideas for their group project.

5. *Burn the midnight oil*

- Definition: To study or work late into the night.

- Sentence: She had to burn the midnight oil to finish her essay on time.

6. *A for effort*

- Definition: Recognizing someone's effort even if the outcome isn't perfect.

- Sentence: Although he didn't win the race, his coach gave him an A for effort.

7. *Dropout*

- Definition: A person who leaves school or college before completing it.

- Sentence: He became a successful entrepreneur despite being a college dropout.

8. *Bookworm*

- Definition: A person who loves reading and spends a lot of time doing it.

- Sentence: She's such a bookworm; you'll always find her with her nose in a book.

9. Class clown

- Definition: A student who makes jokes and tries to entertain their classmates.

- Sentence: The class clown was always making everyone laugh during lessons.

10. Teacher's pet

- Definition: A student who is favored by the teacher.

- Sentence: Everyone knew she was the teacher's pet because she always got special privileges.

11. Pop quiz

- Definition: An unexpected or surprise test.

- Sentence: The teacher gave us a pop quiz to see if we had been paying attention in class.

12. Ace a test

- Definition: To do very well on a test.

- Sentence: She studied hard and aced her math test.

13. Subject matter

- Definition: The topic or content covered in a class or discussion.
- Sentence: The subject matter of today's lecture was environmental conservation.

14. School of thought

- Definition: A particular way of thinking or a group of people who share common opinions.
- Sentence: There's a school of thought that believes in hands-on learning rather than traditional lectures.

15. Take attendance

- Definition: To check and record who is present in a class.
- Sentence: The teacher always takes attendance at the beginning of the class.

16. Extra credit

- Definition: Additional work that students can do to improve their grades.
- Sentence: I'm doing an extra credit project to boost my history grade.

17. Cover a lot of ground

- Definition: To go through a lot of material or topics in a discussion or course.

- Sentence: In today's lecture, we covered a lot of ground in just two hours.

18. Sit in on a class

- Definition: To attend a class without participating formally.

- Sentence: I'm going to sit in on a biology class to see if I want to take it next semester.

19. Learn the ropes

- Definition: To understand how to do a job or activity.

- Sentence: It took her a while to learn the ropes of being a classroom assistant.

20. Cracking the books

- Definition: To begin studying, especially with determination.

- Sentence: With exams around the corner, it's time to start cracking the books.

21. Be a natural (at something)

- Definition: To be naturally good or talented at something.

- Sentence: She's a natural at chemistry, always understanding complex concepts with ease.

22. Cut class

- Definition: To skip a class without permission.
- Sentence: He cut class to hang out with his friends, but he was caught by the principal.

23. Pencil something in

- Definition: To tentatively schedule an event or appointment.
- Sentence: The teacher penciled in the review session for Friday afternoon.

24. Subject to change

- Definition: Likely to be changed or altered.
- Sentence: The exam schedule is subject to change, so keep checking the bulletin board.

25. Grade on a curve

- Definition: Adjusting the grades of students based on the overall performance of the class.
- Sentence: Since the exam was very difficult, the teacher decided to grade on a curve.

- **Quiz: Collocations and Idioms Related to Education**

○ **Multiple Choice**

1. What does the idiom "burn the midnight oil" mean?

- A) Study early in the morning
- B) Work or study late into the night
- C) Do something very quickly
- D) Take a break from studying

2. Which idiom means to memorize something perfectly?

- A) Hit the books
- B) Pass with flying colors
- C) Learn by heart
- D) Brainstorm ideas

3. What does "teacher's pet" refer to?

- A) A student who always gets into trouble
- B) A student who loves animals
- C) A student who is favored by the teacher
- D) A student who skips classes often

4. What does it mean to "ace a test"?

- A) To fail a test
- B) To barely pass a test
- C) To do very well on a test
- D) To miss a test

5. Which of the following means to attend a class without formally participating?

- A) Cut class
- B) Sit in on a class
- C) Pass with flying colors
- D) Grade on a curve

○ ***True or False***

6. "Cracking the books" means to destroy your books.

- True
- False

7. "Dropout" refers to a student who leaves school before completing it.

- True
- False

8. "Cover a lot of ground" means to skip several topics in a discussion or course.

- True
- False

9. A "pop quiz" is an expected test announced a week before.

- True
- False

10. "Bookworm" is a term used to describe someone who dislikes reading.

- True
- False

○ ***Answer Key***

1. B

2. C

3. C

4. C

5. B

6. False

7. True

8. False

9. False

10. False

- **IELTS Speaking Sample Questions and Answers**
 - **Topic: Education and School**

Question 1:

What subjects do you like the most?

Sample Answer:

The subject I enjoy the most is biology, which has always fascinated me. (Inversion) Rarely have I found a subject so engaging, particularly because it covers a lot of ground in terms of understanding the living world. I also have a natural talent for it, which makes learning the subject matter much easier. My passion for biology is something I've learned by heart over the years.

Question 2:

How do you usually prepare for exams?

Sample Answer:

When preparing for exams, (Reduced adjective clause) I often find myself burning the midnight oil, especially when the exam date is fast approaching. (**Inversion**) Hardly had I started studying when I realized how much material I had to cover. (Reduced adjective clause) Books that require deep understanding, I try to learn by heart. Additionally, I make sure to brainstorm ideas with my classmates, which helps us all grasp difficult concepts.

Question 3:

Do you think it's important to participate in extracurricular activities?

Sample Answer:

Yes, I believe extracurricular activities are crucial for students. (Reduced adjective clause) Activities like sports and music, I think, allow students to develop skills that aren't taught in the classroom. (**Inversion**) Not only do these activities help students learn the ropes of teamwork and leadership, but they also provide a necessary break from hitting the books all the time. (Reduced adjective clause) Benefits that are gained from such activities, I think, are invaluable for personal growth.

Question 4:

How do you feel about group work in school?

Sample Answer:

I have mixed feelings about group work. (**Inversion**) Rarely do I find group projects where everyone contributes equally. However, (Reduced adjective clause) projects that involve brainstorming ideas together can be very rewarding when everyone participates. (Inversion) Only when the team works collaboratively can we pass with flying colors. But if one person ends up doing all the work, it can be frustrating.

Question 5:

Describe a teacher who had a significant impact on you.

Sample Answer:

One teacher who significantly impacted my life was my high school English teacher. (Reduced adjective clause) A person who inspired us to think critically and creatively, she always encouraged us to go beyond the subject matter. (**Inversion**) Never had I encountered a teacher so passionate about literature, and it was this passion that made me a

bookworm. (Inversion) Not only did she help us ace our exams, but she also taught us valuable life lessons.

Question 6:

What do you think of pop quizzes?

Sample Answer:

I think pop quizzes are a great way to ensure students stay on top of their studies. (Reduced adjective clause) Quizzes that are unexpected, in my opinion, encourage students to regularly review the material.

(Inversion) Rarely do students enjoy them, but they are effective.

(Reduced adjective clause) Tests like these, I believe, prepare us better for final exams.