

**ESSENTIAL WORDS FOR IELTS**

# COHESIVE DEVICES



**IELTS**CHARLIE

# WELCOME!

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In this slideshow is a list of cohesive devices.

They are organized by their **function**.

**DO NOT LEARN THEM ALL!**

Learn **a few** from each slide.



# ESSENTIAL TIP 1

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When you write an essay or report, **only use** cohesive devices...

1...if you can use it **correctly**

2...if it is **needed**



# ESSENTIAL TIP 2

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**Do not use too many** cohesive devices.

Use a few (about 2 in each paragraph) in an **effective, accurate, natural** way.



# ESSENTIAL TIP 3

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Try to **vary where**, in the sentence, you put the cohesive device - don't always put it at the start of the sentence.



OK? LETS START!

# ADDING SIMILAR IDEAS

These words and phrases tell the reader that extra information is about to be added

**in addition**

**as well as**

**additionally**

**furthermore**

**also**

**moreover**

**too**

**not only...but also**



# GIVING EXAMPLES

These words and phrases tell the reader that examples are about to be given

**for example**

**for instance**

**such as**

**namely**

**to illustrate this**

**a good example**

**of this is...**





# COMPARING SIMILAR IDEAS

These words and phrases tell the reader how two things are similar

**likewise**

**in the same way**

**similarly**

**equally**

**also**



# CONTRASTING IDEAS

These words and phrases tell the reader how two things are different

**but**

**on the other hand**

**however**

**on the contrary**

**in contrast**

**although**

**in comparison**

**even though**



# GIVING AN OPINION

These words and phrases introduce an opinion

**in my opinion**

**in my view**

**I believe that**

**I think that**

**I feel that**

**I agree with**

**I disagree with**

**it seems to me that**



# EXPLAINING CAUSES

These words and phrases introduce the causes of something

**because of**

**due to**

**owing to**

**as a result of**



# EXAMPLES

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The ice caps are melting **because of** global warming.

**As a result of** global warming, the ice caps are melting.



# DESCRIBING EFFECTS

These words and phrases introduce the effects of something

**therefore**

**thus**

**consequently**

**as a result**



# EXAMPLES

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CO2 emissions have gone up and  
global temperatures have  
**consequently** risen. We must  
**therefore** reduce these emissions.



# GIVING REASONS

These words and phrases introduce the reasons for something

**because**

**so**

**the reason why**

**another reason is**





# SEQUENCING

These words and phrases help the reader to understand the sequence of items

**firstly**

**secondly**

**next**

**then**

**after that**

**to begin with**

**finally**

**lastly**



# EXAMPLES

Here are some examples

**After that,** the numbers start to decline.

**Firstly,** I believe that governments must act to reduce CO2 emissions.



# EMPHASISING

These words and phrases help you to draw attention to an idea or example

**particularly**  
**in particular**  
**especially**  
**specifically**

**certainly**  
**obviously**  
**in fact**  
**clearly**



# REFORMULATION

These words and phrases introduce the rephrasing of a previous idea

**in other words**

**in simple terms**

**that is to say**

**put more simply**

**rather**



# CONCEDING IDEAS

These words and phrases are for acknowledging another point-of-view

**admittedly**

**I concede that**

**on the other hand**

**I admit that**

**another view is**

**granted**



# CONCLUDING

These words and phrases introduce the conclusion of an essay

**in conclusion**  
**to conclude**

**in summary**  
**to sum up**



**THANK YOU  
FOR WATCHING!**



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